

**UNIVERSITY OF CALIFORNIA COOPERATIVE EXTENSION**  
**San Luis Obispo County 4-H Youth Development Program**

4-H Project Record for the program year July 1, \_\_\_\_\_ - June 30, \_\_\_\_\_

**BREEDING LIVESTOCK PROJECT:** \_\_\_\_\_

MEMBER'S NAME: \_\_\_\_\_ AGE: \_\_\_\_\_

4-H CLUB: \_\_\_\_\_ YEAR IN PROJECT: \_\_\_\_\_ YEAR IN 4-H: \_\_\_\_\_

The following record is of my project and is my own work and is true and accurate.

**SIGNATURE OF MEMBER:** \_\_\_\_\_

**SIGNATURE OF PROJECT LEADER:** \_\_\_\_\_

**PROJECT PLAN**

Name two things that you would like to learn while participating in this project:

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

What are two goals that you have within this project:

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

Will you take this project again and why or why not?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# USE AND PURPOSE OF 4-H LIVESTOCK RECORD

This record will help you with your 4-H breeding livestock project and help you develop important life skills.

Records are essential in that you will have them to refer to in the future. Do not rely on your memory, write it down. You need to record information daily in order for your records to be accurate.

Records should be neat and orderly so you and others can enjoy sharing the project.

A calendar can be used as a barn sheet and a one month calendar sheet is included to assist you with your daily records. It is to be kept in your barn, tack room or where you store feed and supplies so you can record information as you are doing it or when you finish, include how much time you spend on your project each day. DO NOT include the calendars in your Record Book.

## BREEDING – BEEF, SHEEP, SWINE, GOAT

**FOCUS:** Selection, production, management, breeding and health  
Financing, purchasing and marketing of beef, sheep, swine, goats  
Live animal evaluation and performance data  
Exhibiting breeding animals  
Establishing a breeding herd and maintaining records  
Exploring career opportunities and developing leadership abilities in the breeding industry

### What members can do:

**BEGINNER:** Identify the major breeds  
Identify the major parts  
Care for and exhibition of animals  
Become familiar with desirable production goals  
Develop basic skills in evaluating your breeding stock  
Learn to identify and classify feeds  
Present illustrated talks and demonstrations on related topics of your livestock project

**INTERMEDIATE:** Maintain and use production, performance and financial records  
Select and develop an animal for the breeding herd  
Develop a good herd health program  
Learn pregnancy and birth management skills  
Present demonstrations and presentations on topics related to your project  
Learn about external and internal parasites  
Learn to vaccinate  
Learn to judge classes of your project animals

**ADVANCED:** Establish and manage a breeding herd or flock  
Use performance and financial data in management decisions  
Serve as a junior/teen leader and teach younger members about the breeding project  
Explore career opportunities in the breeding industry  
Learn the general principles, advantages and disadvantages of artificial insemination and embryo transfer  
Develop a breeding program or plan











# SHOW RECORDS

## **4-H Policy on Jackpot and Prospector Shows:**

### **410 Jackpot and Prospector Shows**

The California 4-H YDP recognizes that there are many animal exhibition opportunities in which young people can show their project animals. Jackpot and prospector shows are one such opportunity. However, the ownership and project participation entry requirements of jackpot/prospector shows and the handling of premium funds are not consistent with University and 4-H YDP policies and practices. The 4-H YDP places an emphasis on learning and practicing animal project lessons and this emphasis forms the basis for 4-H projects and educational goals.

The following is the California 4-H YDP policy on jackpot/prospector shows for livestock or other project areas:

#### **410.1 Definition**

A jackpot/prospector show is defined as one in which entry fees are charged and cash prizes or premiums are awarded from the accumulated entry fees or other matching funds.

#### **410.2 Participation**

Youth may participate as individuals in jackpot/prospector shows with their project animals. However, youth may not participate as 4-H members, nor will their participation be recognized as a 4-H experience. Coverage under the 4-H accident/illness insurance program and protection under the University's liability program will not be extended to include jackpot/prospector shows.

#### **410.3 Promotion**

Any 4-H announcements regarding a jackpot/prospector show must clearly state that 4-H is not sponsoring the event and is not responsible for any of the activities or outcomes associated with the show. 4-H may announce jackpot/prospector shows in 4-H newsletters if the article complies with all federal penalty mail regulations. 4-H newsletter articles should not contain references to entrance fees or monetary prizes. The following disclaimer should be included with the article:

“This article is provided for informational purposes only. No endorsement of the named jackpot/prospector show is intended, nor is criticism implied of similar shows not mentioned.”



## INVENTORY

Instructions: Record any animal and its value, which **you have on hand** at the beginning of the 4-H program year (July 1<sup>st</sup>) pertaining to your project in the Beginning Value column. Add animals, as they are acquired, during the project year to the inventory list. Value for animals acquired during the year are recorded on the expense worksheet and Closing Value column, not in the Beginning Value column. At the end of the 4-H program year, record the value of the animals that you have on hand in the Closing Value column.

<b>Animal Inventory</b>				
<b>Breed</b>	<b>Sex</b>	<b>Month/Yr. of Birth</b>	<b>Beginning Value</b>	<b>Closing Value</b>
Ex:(6) Suffolk	Ewe	Mar-99	\$300.00	
<b>Total Inventory Value of Animals</b>			<b>\$</b>	<b>\$</b>

## INVENTORY

Instructions: Record any supplies, buildings and equipment with its value that you have on hand at the beginning of the 4-H program year (July 1<sup>st</sup>) pertaining to your project in the Beginning Value column. At the end of the 4-H program year, record the values of all the items still on hand or acquired during the year in the Closing Value column. Acquired equipment is reported in the expense worksheet and in the Closing Value column.

<b>Equipment Inventory</b>			
<b>Item</b>	<b>Quantity</b>	<b>Beginning Value</b>	<b>Closing Value</b>
Ex: Feeders	5	\$40.00	
<b>Total Value of Feed, Supplies, and Buildings</b>		<b>\$</b>	<b>\$</b>





## PROFIT or LOSS STATEMENT

### INCOME

	<b>1) CLOSING INVENTORY TOTAL</b>	\$
	<b>2) TOTAL PROJECT INCOME</b>	\$
	<b>3) TOTAL INCOME FOR PROJECT</b> <i>(Add Line 1 and 2)</i>	\$

### EXPENSES

	<b>4) BEGINNING INVENTORY TOTAL</b>	\$
	<b>5) TOTAL PROJECT EXPENSES</b>	\$
	<b>6) TOTAL EXPENSE FOR PROJECT</b> <i>(Add Line 4 and 5)</i>	\$
	<b>7) TOTAL INCOME FOR PROJECT</b> <i>(Line 3)</i>	\$
	<b>8) TOTAL EXPENSE FOR PROJECT</b> <i>(Line 6)</i>	\$

### NET PROFIT OR LOSS

*Subtract Line 8 from Line 7.  
If Line 7 is larger, then indicate a profit.  
If Line 8 is larger, then indicate a loss.*

\$

## THE YOUTH LIVESTOCK EXHIBITOR – CODE OF PRACTICE

I believe that my participation in the Junior Livestock Program should demonstrate my own ability, knowledge and skill as a feeder and fitter of livestock. I will do my own work and only accept advice and support from others.

I will not use abusive or questionable techniques in the feeding, fitting and showing of my animals. I will not resort to fraudulent, illegal or deceptive practices when fitting them for show. I will not allow my parents, my Project Leader, or any other supervisor or any other adult to conduct such practices to my animal.

I will read and understand the rules of all livestock shows in which I am a participant. My parents and the Project Leader of my project animal will not break the rules or make exceptions on my behalf. I wish for my livestock project to be an example of how to accept what life has to offer – good and bad – and how to manage the outcome.

I realize that I am responsible for:

- The proper care and treatment of my animal(s).
- The production of wholesome food and/or product.
- The development of sound moral character in myself and others.

Project Member (sign): \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian of Member (sign): \_\_\_\_\_ Date: \_\_\_\_\_

Project Leader (sign): \_\_\_\_\_ Date: \_\_\_\_\_

## CALENDAR OF EVENTS & OPERATIONS – For Member’s Use Only

MONTH:

	MON		TUES		WED		THUR		FRI		SAT		SUN
	Time Spent		Time Spent		Time Spent		Time Spent		Time Spent		Time Spent		Time Spent
	MON		TUES		WED		THUR		FRI		SAT		SUN
	Time Spent		Time Spent		Time Spent		Time Spent		Time Spent		Time Spent		Time Spent
	MON		TUES		WED		THUR		FRI		SAT		SUN
	Time Spent		Time Spent		Time Spent		Time Spent		Time Spent		Time Spent		Time Spent
	MON		TUES		WED		THUR		FRI		SAT		SUN
	Time Spent		Time Spent		Time Spent		Time Spent		Time Spent		Time Spent		Time Spent
	MON		TUES		WED		THUR		FRI		SAT		SUN
	Time Spent		Time Spent		Time Spent		Time Spent		Time Spent		Time Spent		Time Spent
	MON		TUES		WED		THUR		FRI		SAT		SUN
	Time Spent		Time Spent		Time Spent		Time Spent		Time Spent		Time Spent		Time Spent
<b>Comment Section:</b>												Total Time Spent on Project This Month:	

**Do NOT include this form when you turn in your record book for judging.**